



ZEBEDEE
INTERNATIONAL
PRESCHOOL
AND NURSERY

思百德國際幼稚及幼兒園



中文版

Class Information

G/F Yat Wing House , Yat Nga Court, Tai Po ,
New Territories, Hong Kong 

Tel: 2650-3339 

<https://www.zebedee.edu.hk/>





Who We Are



Our Community since 2008

Zebedee provides a close-knit, welcoming environment where every child is valued and cared for.

Our long-established, committed **native English** educators use an intuitive, immersive approach to help children attain language and progress rapidly.

We offer a popular shared lunch space for families between school sessions and diverse extracurriculars from Monday to Sunday.

Programme progression (Age 8 months–6 years)

Our native English-immersion curriculum prepares students for top local and international primary schools.

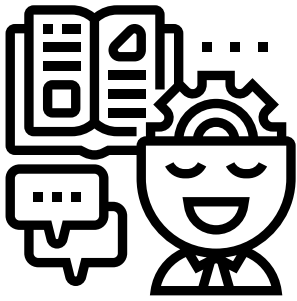
- **Baby Sensory (8–12m):** Sensory exploration for infants.
- **Music & Movement (12–18m):** Music-based learning.
- **Playgroup (18m+):** Social, gross, and fine motor skills.
- **Nursery (Age 2):** Thematic: language and social skills
- **K1 (Age 3):** Inquiry-based learning to spark curiosity.
- **K2 & K3 (4–6y):** Reading, writing, primary school prep.



Mission Statement

Our mission is to provide a safe and **nurturing environment** that **inspires children** to be **independent learners** with **inquisitive minds**. To gain knowledge and **develop skills** at their **own pace** with the **confidence and resilience** they need to make a positive contribution to our world.



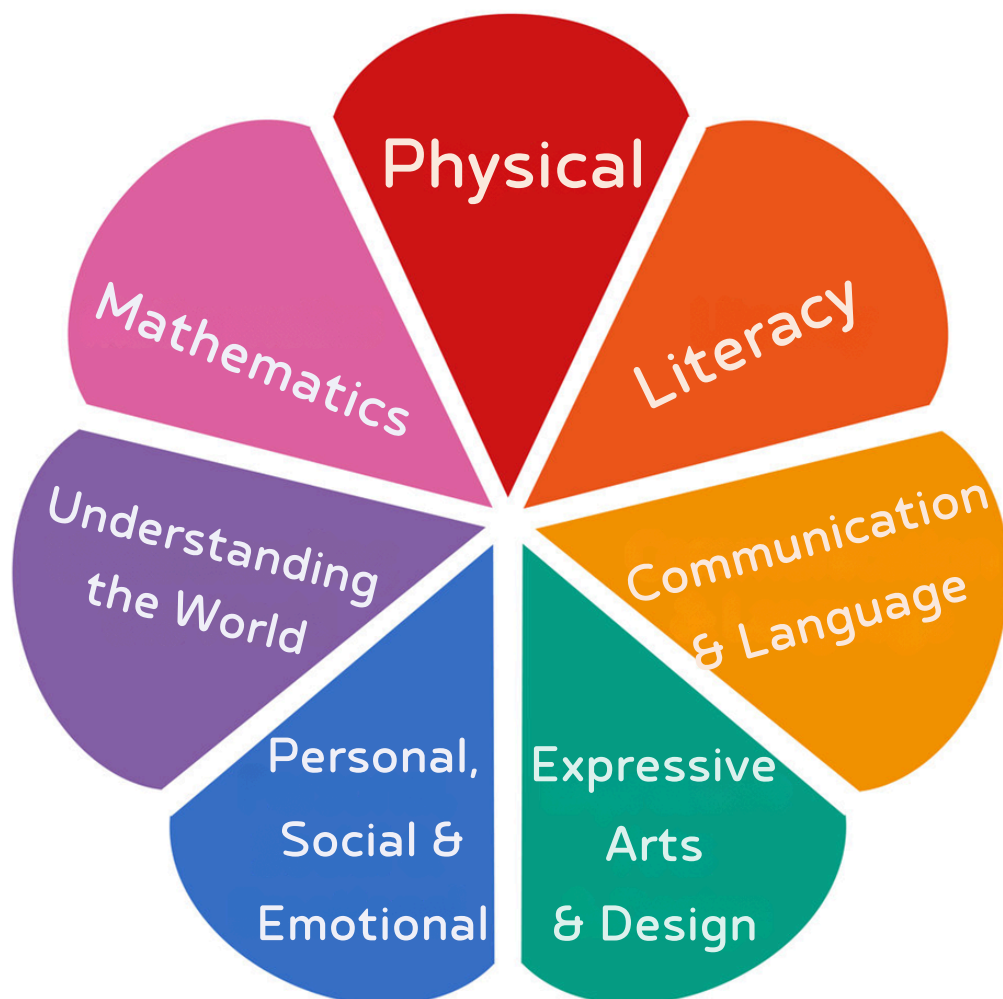


Our School Curriculum

The core **curriculum** framework for both nursery and preschool classes is the **Early Years Foundation Stage (EYFS)** from Britain. The seven areas of the framework are a guide to child development from birth to five that culminates in the attainment of the **early learning goals** (ELG) by the time a child reaches five years old.

The teaching **approach** in the **nursery** class is **thematic** around areas of particular interest to the younger children.

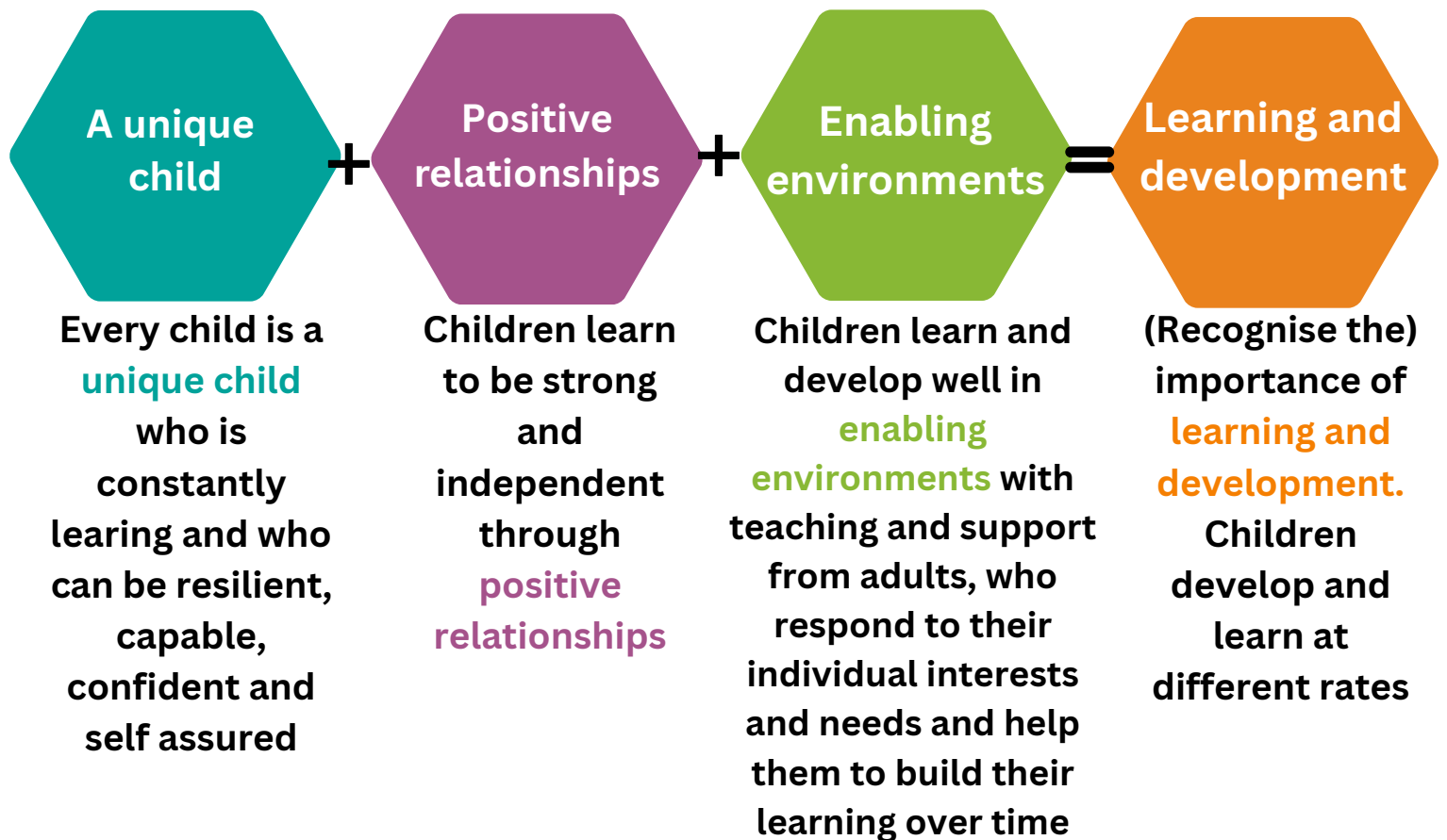
The teaching **approach** in **preschool** is **structured inquiry** and teachers plan around the **children's interests** and the direction of the **provocations** that happen at **circle time**. In addition, there are daily **Mandarin** classes to promote **bilingualism** from an early age.





Inquiry-based Learning

The approach to learning is inquiry-based, underpinned by the principles of the Early Years Foundation Stage Statutory Framework



Teachers	Including	Example	How we do this
• Observe and understand each child's progress • Support children to develop a positive sense of identity • Keep them safe • Value and respect all children and families equally	• Warm and loving, and foster a sense of belonging • Responsive to a child's individual needs, feelings and interests. • Supporting child's own efforts • Consistent rules	• Value all people, learning and development • Offer stimulating resources, indoor & outdoor spaces • Rich learning opportunities through play • support children to take risks & explore	• Teaching children through playful & challenging opportunities across the prime and specific areas of development and learning. • They Foster the characteristics of effective learning

The characteristics of effective learning

Playing and exploring

Finding out, exploring, playing with the familiar, and being willing to have a go.

Active learning

Being involved and concentrating, keep trying, enjoying achieving what they set out to do.

Creating and thinking critically

Having their own ideas, making links between knowledge, and working with ideas.



Our approach

A wholesome approach that begins with the child's existing knowledge. Then builds and develops the thoughts, ideas, and skills of each child.

PLANNING

What next?

Experiences and opportunities,
learning environment,
resources,
routines,
teachers' role

START HERE

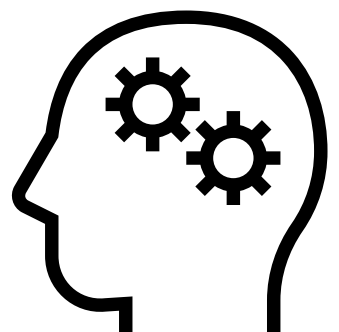
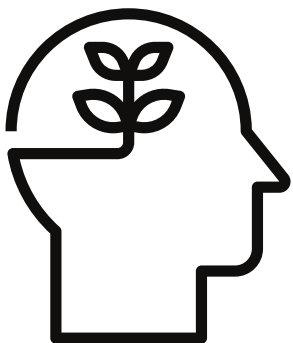
The
Child

OBSERVATION

LOOK LISTEN AND
NOTE
DESCRIBING

ASSESSMENT

Analysing observations and
DECIDING what they tell us
about the children



What happens in our Nursery Classes

Nursery class (age 2) is the first step in your child's independent learning. Priority placement is given to playgroup graduates.



Schedule Options:

Half-day: AM or PM sessions available.



Whole-day: 8:45 a.m. to 4:30 p.m. (includes lunch and a restorative nap with home-provided bedding).

Curriculum & Staff:

Framework: Follows the **British Early Years Foundation Stage (EYFS)**, focusing on **Personal Social Development**, **Physical Development**, and **Communication & Language**

Language: Taught in **English** by qualified, registered Child Care Workers, featuring **daily Mandarin** stories and songs.

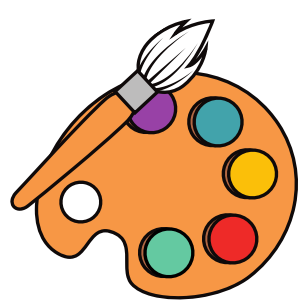
Learning: Taught through guided **themes and activities**, with progress documented in personal **portfolios**.

Communication: ClassDojo: Used for year-round teacher contact and home-school updates.



Inside our Nursery classes





What happens in K1



In K1, we follow the ***British Early Years Foundation Stage (EYFS)*** framework, supporting growth across all seven key developmental areas:

Personal, Social, and Emotional; Physical; Communication and Language; Mathematics; Expressive Arts and Design; Understanding the World; Literacy.

We adopt a ***structured inquiry approach***, connecting classroom learning to real-world experiences. Interactive circle times, thoughtful questioning, and active exploration, empowers children to thrive in an environment that encourages them to relay their thoughts openly building confidence.

Key Highlights:

- ***Literacy & Fine Motor Skills:*** Introduction to phonics and alphabet recognition through songs, sounds, stories, and actions, alongside tracing activities to develop a strong pencil grip and fine motor skills through Jolly Phonics.
- ***Language Integration:*** Daily Mandarin classes are integrated directly into the curriculum.
- ***Community & Family:*** An open-door policy welcoming parents to join in-class activities and unit-based trips. By year-end, our K1 learners build a strong, confident foundation, fully prepared to transition into K2.



Pictures of K1



Two orange pencils with green and blue erasers are positioned diagonally in the top left corner. In the top right corner, there is a spiral-bound notebook with an orange cover and a blue page.

What happens in K2

K2 Program: Early Literacy & Phonics Readiness

Inquiry & Communication: Through inquiry-based circle time, guided questioning, and group discussions, children explore new ideas, expand their vocabulary, and sharpen active listening skills in English, supported by focused 30-minute daily Mandarin classes.

Phonics & Literacy: Features our intensive phonics program ('Get Reading Right' / 'Phonics Hero') paired with weekly phonics and library books to build essential reading readiness.

Motor Skills & Independence: Focuses on fine motor control—including pencil grip, letter formation, tracing, and scissor practice—fostering confidence and independent learning to reach Early Learning Goals.

Parent & Community Engagement: Involves families through interactive parent-child activities, educational outings, and community-building field trips.



Pictures of K2





What happens in K3

K3 Program: Primary School Preparation

Academic Transition: Begins with Britain's Early Years Foundation Stage (EYFS) framework and transitions to Key Stage 1 (KS1) by year-end to ensure primary school readiness.

Mathematics: Focuses on place value, arithmetic, measurement, and geometry, introducing multiplication, division, and fractions later in the year.

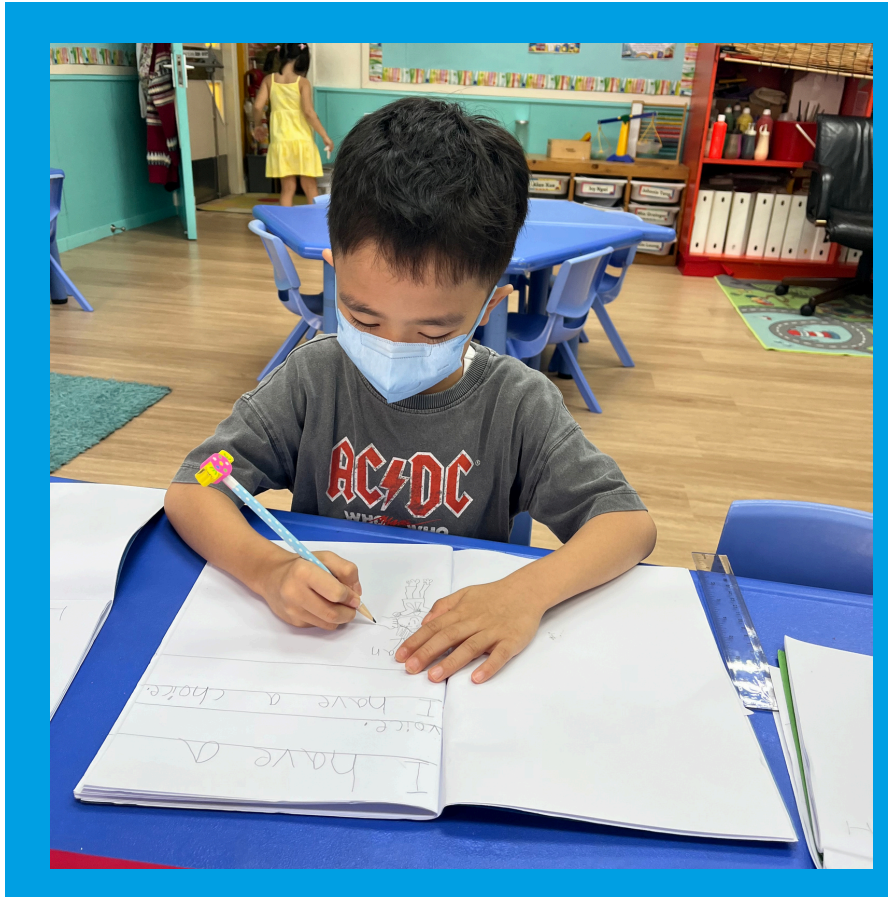
Literacy & English: Emphasizes daily spoken English and conversation practice, supported by phonics (3x/week), daily writing, weekly spelling, and weekly home reading books.

Bilingualism: Includes daily Mandarin instruction to complement English immersion.

Personal Growth: Fosters student independence and peer collaboration through a mix of individual tasks and group work in an engaging, supportive environment.



Pictures of K3



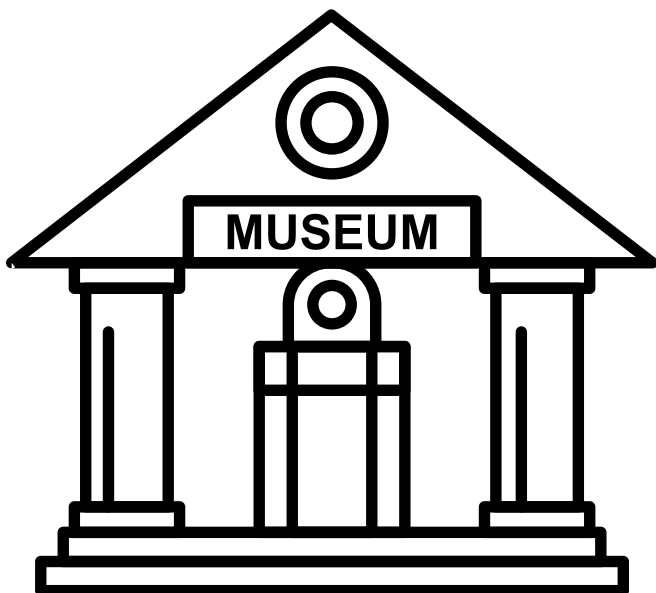


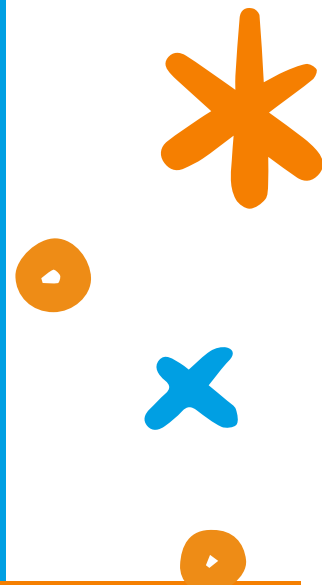
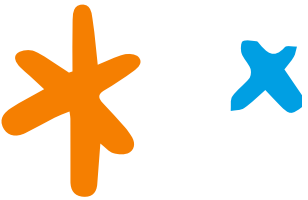
Field Trips

At Zebedee, we believe it is important to explore the local community.

We are always looking for new places to visit. We look at ways for parents to join in learning experiences during school hours and field trips offer the opportunity to gain valuable knowledge about the world around us.

- **Dim Sum Restaurant**
- **Welcome BBQ**
- **Kadoorie Farm**
- **Tai Po Railway Museum**
- **Walk to the Post office**
- **Strawberry picking**
- **Flower Market**
- **Tai Po Library**
- **Beach**
- **Seasonal Walks**
- **Visit the local parks**
- **Heritage Museum**
- **Science Museum**
- **Brighter Smiles Playland**
- **Tai Po Waterfront park**
- **Kam Tin Farm**
- **Sports Day**







Mandarin



Our Putonghua curriculum upholds the core value of child-centred learning, integrating international immersive and inquiry-based teaching approaches.

N Class (2–3 years old)

Immersive environmental initiation. In a fun and interactive setting, children naturally experience the rhythm and cadence of Putonghua through nursery rhymes and storytelling. They build familiarity with the language effortlessly during daily interactions.

K1 (3–4 years old)

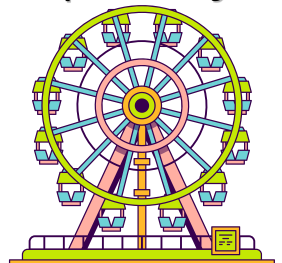
Playful interactive exploration. Games, music and picture books spark children's interest in Putonghua. They are encouraged to express themselves confidently in a relaxed and joyful atmosphere.

K2 (4–5 years old)

Systematic foundation building. Children start to learn Pinyin recognition and basic Chinese characters. A wide range of activities consolidate the four core skills: listening, speaking, reading and writing, helping them develop standard language habits.

K3 (5–6 years old)

Smooth transition to primary school. Emphasis is placed on independent reading and proper writing skills, strengthening logical language use to prepare children for the learning pace of primary education.





Where to find us...

